

# Kilparrin Newsletter

Dear Families

I hope you are all well and managing the busyness of life. The school community enjoyed Book Week celebrations with everyone getting into the dress up spirit. Thank you to everyone who attended. Other events like pyjama day and wear it purple day are always popular. Next term we will be very busy with Izzy Gizmo, Sports day and many other on site and community opportunities.

The parent group organised the Fathers day gift table and I thank them for their continued support.

Congratulations to Jacqui and Tahliyah, and Melissa and Hudson, for participating in the Purple Orange Project "Together We Learn" which consists of a series of 4 videos that will become part of the Australian Curriculum to help Years 5 and 6 students learn and be inspired to think differently around disability. An opportunity to help shape hearts and minds across the country.

This term we celebrated our wonderful SSOs, without them we would not function. Thanks to the amazing contribution that they all make.

Emily, Lindsey and I are participating in the Personalised Learning project. The PLP will replace the current One Child One Plan OCOP. This will be invaluable in supporting and influencing future change in DfE.

Our bus is well underway to be delivered within the 16-week framework and we are looking forward to that. I appreciate the flexibility that staff have shown during swimming and community access.

Our Open Day attracted families, DfE personnel and members of the local community. It is always a pleasure to show visitors around the school and showcase all the great things we do. I am proud of our students and staff and that we are able to have the wonderful facilities and resources that we have.

Staff attended Berry Street training on the pupil free day which is invaluable in supporting students. Berry Street training is evidence-informed practice from trauma and positive psychology research. It provides proven strategies to help all students learn, thrive and succeed.

After a busy term we are all looking forward to the holidays with the opportunity to rejuvenate and return refreshed for term 4. I hope you all get a chance to relax and enjoy the change of pace.

Thanks

Cathy Roche-Wells  
Principal

*Happy Holidays*



Respect  
Learning  
Collaboration



## Diary Dates:

### Term 3 Assembly

Wed 23 Sept

### Last day of Term 3

Fri 25 Sept  
(Early dismissal  
2.00pm)

### First day of Term 4

Mon 12 Oct

### Pupil Free Day

Fri 20 November



Do you have  
any news to  
share with us?  
Please contact  
Gill



# KELC

Millie, Eva, Laura & Ryan

This term we have continued to visit the community garden which included a visit from Bunnings who helped us plant a selection of plants in our garden beds. We have been watching the plants grow and can't wait until we are able to taste the strawberries, bubbleberries and strasberries that are growing.

We have been reading the books 'Wombat Stew' and 'Garden Stew', and decided that we will make our own garden stew. The students have enjoyed collecting different items from the garden to include in our garden stew.



Karen, Amy & Sheri



## PLAYGROUP

Over the past few weeks at Kilparrin Playgroup, we have been exploring the colours of the rainbow through our theme "I Can Sing a Rainbow." Each week, we have focused on a different colour, providing children with opportunities to explore colour through a range of sensory, hands-on and practical activities. Children have engaged with colourful objects and materials through play, music, movement, sensory experiences and creative activities, allowing them to explore, investigate and develop their understanding of colour in meaningful and enjoyable ways.

Our rainbow theme has also provided opportunities to support inclusive communication and participation. We have incorporated Auslan signs, high-contrast visuals and visual supports to make activities accessible and meaningful for all children. These experiences link strongly with the EYLF, particularly Outcome 4: Children are confident and involved learners, as children are encouraged to explore, experiment, make choices and engage with their environment, and Outcome 5: Children are effective communicators, through the use of multimodal communication, including signs, visuals, gestures and other forms of expression. The experiences also support Outcome 2: Children are connected with and contribute to their world, as children participate alongside their peers in shared play and learning experiences.



Carla and Karly

# ROOM 1

*Chloe, D, Jackson, Miles, Murphy & Taraf*

What a wonderful term we have had in Room One! We have loved exploring the world of Australian animals, with a special focus on birds such as magpies and ibises, creating artwork using natural materials like sticks while exploring textures, making choices and learning about the different parts of birds.

Our Father's Day project was a real highlight. We made our own sustainable seed paper by soaking and blending shredded paper and mixing it with seeds, creating a special gift that families could plant and enjoy together. Every student made their own choices about the seeds for the paper, colours and decorations for the pots, and communicating their preferences through their individual communication systems. They were even able to use switch-adapted pourers to help fill their pots with soil.

It has been such a busy and happy term, and we have loved seeing the children grow in confidence, make choices, and explore with all their senses.



*Lindsey, Hannah, Jade, Di & Jodie*

# ROOM 2

*Loretta, Naomika, Maryam, Nathaniel, Senul & Tomas*

This term has been fun-filled and full of valuable learning experiences in Room 2! We have been focusing on shapes and counting in Mathematics. Our maths rotations have included stations where students identify shapes, count shapes, and explore shapes in our classroom environment. Students have also been practising sentence writing by rearranging letters and learning that words carry meaning. Our sentence work this term has focused on ball play, which is something all students in our class enjoy.

Our focus on Australia has led us to explore Australian inventions. Each week, we have learnt about a different invention and taken part in activities related to it. It has been wonderful to see the students so engaged and excited in their learning. We have also been visiting the Yarning Circle at Ascot Park Primary School each Wednesday morning, where students have been practising their conversation skills, learning how to chat with others, and working together through team play. We are looking forward to expanding on our current learning next term!



*Maya, Sonja & Lauren & Amanda*

# COLOUR FUN



# VISUAL ARTS

This term in Art, the Wonderful World of Gizmos project is continuing to grow. Students have been busy creating and experimenting with individual gizmo parts using a range of materials, textures, shapes and imaginative ideas. We are now beginning to bring these individual creations together. Each class is working collaboratively to assemble their own Class Gizmo Tool. Students are exploring how their different parts, ideas and magical powers can work together to create something new and unique to their class.



# ROOM 3

*Annie, Ariya, Jude, Leo, Lucas & Madeeha,*

What a busy term it has been. Room 3 has grown from a class of 6, to a beautiful class of 7 after welcoming our new student, Alvin! A highlight for our class this term was making our very own Magic School Bus for the Book Week Parade. It was wonderful for the class to work together on a collaborative project and then proudly share it with the school. We look forward to all of the fun that Term 4 will bring.



**Abbey, Tamika, Nikki, Katie & Jodie**

# ROOM 4

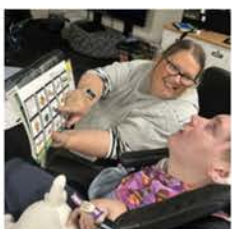
*Annie, Hudson, Imeth, Leon, Macey-Lee, Mali & Samuel*

This term, we have been exploring the much-loved book Diary of a Wimpy Kid. Each week, we have shared a new chapter, identifying characters and exploring their emotions, while highlighting and discussing new and interesting words.

Our communication devices have been getting quite a workout as we share our thoughts and feelings about the events in the story and make connections to our own experiences. We have enjoyed using these ideas as inspiration for creating our own diary entries.

Through our cross-curricular themes, we have been making connections to identity, emotions and friendship. We have been thinking about what makes us unique, how we express and manage our emotions, and the important role friendships play in our lives.

We have also begun creating our own 'Me' Books, where we are sharing facts about ourselves, our favourite things, and what we think is important to know about us.



**Robyn, Ben, Zoe, Garima, Cathy, Lauren N & Katie**



What a big and exciting term it has been in Health and Physical Education! Term 3 has been filled with new experiences, opportunities to connect with our community and plenty of chances for our students to develop their confidence and physical skills.

Our Senior students had a fantastic time attending Abilities Unleashed at Lightsview, an all-abilities event that provided opportunities to participate in activities alongside students from other special schools. It was wonderful to see connections being made, friendships developing and our students enjoying being active as part of the wider community. These experiences are a valuable part of our HPE program, supporting inclusion, social connection and community access.

We have also been very fortunate to welcome Lance from Tennis SA to Kilparrin for four tennis sessions this term. Students have been learning new tennis skills, including striking, moving, reaching and tracking the ball. It has been wonderful to see students grow in confidence from session to session and celebrate their individual achievements. Each student has been supported to participate in tennis in ways that are meaningful and accessible to them.

Another highlight was welcoming Olympian Damien Schumann from Olympics Unleashed to Kilparrin. Damien spoke to our students about his experiences as an Olympic beach volleyball player and shared his journey in sport. Students were fascinated to see his Gold Medal from the Gold Coast Commonwealth Games, making the visit a very special and memorable experience. Damien's visit highlighted the importance of perseverance, having a go and celebrating what we can achieve through sport and movement.

Across the term, our students have continued to build their confidence and develop their skills in moving their bodies and participating in HPE. Whether it is reaching for a ball, moving through an obstacle course, using adapted equipment, participating in a game or simply exploring movement, every achievement is celebrated.

And finally... Sports Day is coming!

Our Sports Day team colours have now been drawn, and a Seesaw post has been sent to families letting you know which colour team your child will be representing this year.

 Thursday 30 October

 9:30am

 Kilparrin School Playground

We are looking forward to another fun-filled Sports Day and can't wait to see our students, staff and families getting involved and cheering on their teams!

Go Kilparrin!



Jess Ireland



# MUSIC

In music this term we have been preparing for our big Izzy Gizmo production which will be early next term. We have learnt the story and accompanying songs and had fun learning about all the instruments on the orchestra. The students have enjoyed having a feel of the different instruments as well as being a conductor and bossing their class around!

The Room 3 students have been busy preparing for Festival of Music this term. They will be performing at our assembly this term. It has been great to be working together closely with the Ascot Park Primary students. We look forward to seeing you all at the Izzy Gizmo production.



**IZZY GIZMO**

A Musical Performance of the book by  
Pip Jones and Sara Ogilvie

October 27<sup>th</sup>, 12 noon  
Brighton Secondary School  
Performing Arts Centre

for more information contact  
Kilparrin: 8277 5999  
SASSVI: 8277 5255



# ROOM 5

*Hadiya, Isaac, Lola, Ruthie, Tayliyah, Tessa & Tyler*

Throughout the term, Room Five's English learning has been centered around the novel 'Harry Potter and the Philosopher's Stone'. Before reading the novel, students made thoughtful predictions about what might happen, and they have been revisiting these ideas as we read to see which predictions were accurate. Our class has created and enjoyed using our owl post box to share letters with one another. Each student also completed a Hogwarts House sorting quiz to determine which house they belong to. In addition, students have developed personal goals for school, home, and the community, which are displayed in our Quidditch goal posts. A highlight of the term was seeing everyone dressed in their Harry Potter themed costumes for Book Week. The students looked absolutely fantastic!

In STEM, we have continued our fortnightly cooking and science sessions, while also working through a full design process to create personalised game player tokens to be used when we play board games. Students selected their own shapes, colours, and themes, and crafted an air-dry clay prototype. Their ideas were then recreated as 3D designs using Tinkercad and printed using the 3D printer.

Looking ahead to Week 9, Room 5 and Room 1, who have been collaborating fortnightly for Buddies lessons, will visit the South Australian Museum and the State Library. This excursion will extend our learning about flora and Indigenous perspectives. We will also visit the new children's space in the State Library and the Mortlock Wing, which will feel reminiscent of the Hogwarts library.



Emily, Leanne, Elisha, Karly, Amanda & Katie

# GOVERNING COUNCIL

It is hard to believe we are nearing the end of Term 3 already, It has been another busy term, with lots of fun events happening around the school.

Firstly, I would like to acknowledge Cathy & Rachel for Principals Day on Friday 7th August and thank them for everything they do for our students, staff and families. We really appreciate their Leadership, Care and Commitment to our School Community.

Also, a big thank you to our SSOs who celebrated national SSO Week in week 5. Our SSOs play such an important role in supporting our students and teachers daily and we are very grateful for all that they do.

It was wonderful to see Kilparrin come alive with creativity, imagination and fabulous costumes during the Book Week parade, it is always great to see the children having fun and enjoying themselves... It was so lovely to see the effort of our staff and students as they dressed up as their favourite classroom characters. Symphony of Stories. The creativity shown in the costumes never ceases to amaze me, Well done to everyone.

I hope all the father figures in our children's lives had a wonderful Father's Day and enjoyed their gifts. The Fathers Day Stall was a big success and the children had fun choosing something for the special people in their lives. Thank you to the volunteers who helped make this happen and to our school community for your continued support of Governing Council events.

I look forward to seeing you all at the end of term assembly as we finish off another successful term. Please enjoy the holidays and I hope you all get to have a break before returning for Term 4.

**Melissa Styles**  
**Governing Council Chairperson**



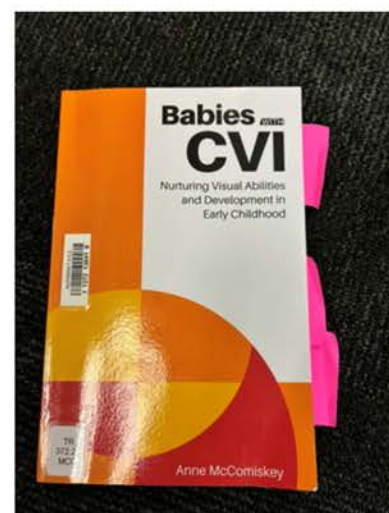
The SSS team continue our focus on building robust school based support and early intervention for all babies, children and students across the state.

Our regional and metropolitan sites have grown and we work hard to ensure the students, educators and SSOs feel supported.

In early intervention we continue to develop a specialized support for families and caregivers building strong, positive relationships and transparent communication with families, therapists, and educational staff.

We are currently investigating how we report and assess the students with Cerebral/ Cortical Visual Impairment. We are looking at an early year's assessment format for babies and young children which will then lead to the students in the school being assessed and the outcomes documented in a report.

We often have robust conversations between the SSS team and value the support from the classroom teachers with their ideas on programming.



**Lea Thorpe**  
**Early Intervention Advisory Teacher**

# BOOK WEEK

